Non-Degree-Seeking Add-on Special Education Program
(For candidates who already hold or are eligible to hold a WI teaching license)

Certification Requirements

This document reflects Special Education Program requirements for Add-on candidates seeking Cross-Categorical Special Education certification.

I. Program Track

Developmental Age Range: (candidates must choose one)
- Middle Childhood-Early Adolescence (MC-EA) (approx. ages 6-13 yrs)
- Early Adolescence-Adolescence (EA-A) (approx. ages 11-21 yrs)

Emphasis area: (candidates must choose one)
- Cognitive Disabilities (CD)
- Emotional/Behavior Disabilities (EBD)
- Specific Learning Disabilities (SLD)

II. Assessment Requirements

Candidates must successfully complete assessments listed below.
- All certification candidates must pass the Foundations of Reading Test prior to student teaching.
- All certification candidates must pass the Middle School Content Test—Praxis II (#0146 or #5146) test prior to student teaching.
- All certification candidates must complete an electronic evaluation portfolio within a series of two portfolio benchmark assessments listed below:
  - Pre-Student Teaching Benchmark (SPE 446/447 Methods in Cross-Categorical Special Education)
  - Student Teaching Benchmark (SPE 430 Student Teaching Seminar)

III. Certification Courses

Fall & Spring Certification Courses
- SPE 401 Introduction to Exceptional Individuals (3cr)
- SPE 461 Clinical in Special Education (1cr)
- SPE 424 Classroom Management & Positive Behavior Practices (3cr)
- EDS 463 Ongoing Assessment & Instruction for Diverse Learners (3cr)

Fall-only Certification Courses
- SPE 431 Language Development & Disorders (3cr)
- SPE 452 Individual Educational Assessment (3cr)

Spring-only Certification Courses (12 credits)
- SPE 440 Collaboration & Transition: From School to Community (3cr)
- SPE 446 (MC-EA) OR 547 (EA-A) Methods in Cross-Categorical Special Educ. (3cr)
IV. Professional Experience
Candidates MUST complete one semester (18 weeks) of student teaching based on the public school district calendar.

Add-on candidates MUST complete a Student Teaching experience. Add-on candidates **may** complete their student teaching “on-the-job” if their work setting meet the inclusive public school setting requirements and is within in the state of Wisconsin.

### MC-EA
- _____ SPE 483 Student teaching: Cross-categorical Special Education MC-EA (15cr)
- _____ SPE 430 Seminar in Special Education (1cr)

### EA-A
- _____ SPE 484 Student teaching: Cross-categorical Special Education EA-A (15cr)
- _____ SPE 430 Seminar in Special Education (1cr)

V. Individualized Plan
The Special Education Program Director determines, through transcript and experience review, the equivalency of the following certification requirements.

- EFN 205 Human Relations in School & Society (3cr)
- C-I 381 Environmental Educ. Methods (1cr)(All SPE MC-EA)
- GEO 200 Conservation of Global Environments (3cr.)(All SPE MC-EA)
- PSY 212 Life-Span Development (3cr)
- PSY 370 Educational Psychology (3cr)
- EDS 308 Foundations of Literacy (3)
- EDS 422 Teaching Mathematics Methods-EC-MC-EA

Additional Notes:
- There may be other requirements candidates must complete that are not listed. The Program Director determines additional requirements depending on the individual candidate’s background and experiences.
- Program and certification requirements are subject to change during the course of your program. Every effort will be made to inform you of any changes that may impact your completion of certification and/or degree requirements.
- Candidates earning an add-on certification must **complete all** certification prior to University recommendation for certification & application for license.