University of Wisconsin – La Crosse Physical Therapy Program

PT 651: Clinical Fieldwork I – Basic Skills
J-term 2014
1 credit

Day/Time: Students will be on clinical assignment for a two-week, full time experience.

Location: Students will be assigned to a clinical site by the instructor of record. Clinical site availability may not allow student input to the selection process.

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Health Professions Department: 4032 HSC; 785-8474

Course Prerequisites: Academic good standing in the Physical Therapy Program

Course Description: A clinically based learning experience with an emphasis on practicing recently learned clinical skills on a patient population.

Course Goals and Objectives:
Students will:
1. Practice 10 of the 16 clinical learning skills described in the Self-directed Learning Assessment Tool. (CC-5.28; CC-5.29; CC-5.30)
2. Demonstrate professional behavior as evidenced by: (CC-5.11)
   a. Concern for patient safety
   b. Respect for confidentiality of patients (CC-5.10)
c. Seeking informed consent for patient care (CC-5.9)

d. Abiding by facility policy and procedures (CC-5.1)

e. Accepting responsibility for own actions

f. Maintaining professional appearance

g. Raising relevant questions

h. Assuming responsibility for self-directed learning

i. Working effectively in a team (CC-5.12; CC-5.13; CC-5.14)

j. Applying knowledge of communication skills to the clinical setting (CC-5.17)

k. Being aware of own body language (CC-5.17)

l. Being an active listener (CC-5.17)

m. Being aware of other's non-verbal communication (CC-5.17)

n. Demonstrating accurate self-assessment (CC-5.12)

o. Accepting constructive criticism and acting upon recommended changes (CC-5.14)

p. Providing constructive criticism to peers (CC-5.13)

3. Value the role professionalism plays in clinical practice.

Prior learning being utilized: Please review content from the following courses!

PTS 522: Ability to communicate effectively with patients; Documentation

PTS 513, 516, 522, 523: Clinical skills courses

Instructional Methods: Students will learn experientially by exposure to direct patient care using a collaborative learning model. Learning will also include ongoing informal feedback and coaching from self, peers, and the clinical instructor.

All clinical education course materials can be located on the program’s clinical education web link: [http://www.uwlax.edu/pt/clinical_education.htm](http://www.uwlax.edu/pt/clinical_education.htm)

Course Content: Patient population may vary according to clinical setting where student is assigned.

Regarding Disabilities:

**AMERICAN WITH DISABILITIES ACT:**

- Any student with a documented disability (e.g., physical, learning, psychiatric, vision, or hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disability Resource Services Office (165 Murphy Library) at the beginning of the semester. Students who are currently using Disability Resource Services will have a copy of a contract that verifies they are qualified students with disabilities who have documentation on file in the Disability Resource Service Office.

- If a student thinks they have a need for reasonable accommodations but have not completed an evaluation to have their needs documented, please access the
Disability Resource Services office (165 Murphy Library 785-6900) for consultation.

**Course Evaluation:**

**Grading Scale:** Pass/Fail

**Course Assignments:**
In order to receive a passing grade, the student must satisfactorily complete the following assignments:

1. Students are required to read the UW-L student clinical education handbook prior to beginning their clinical experience and seek clarification regarding any questions they may have.

2. Students are expected to review their respective D2L facility folder and seek clarification regarding any questions they may have.

3. Students are to review their individual records and ensure Criminal Background Checks, immunizations, and CPR certifications are up to date with documentation to confirm.

4. Written communication with the facility: Send a single letter to the CCCE acknowledging the assignment. The additional purpose of the letter includes:
   - Providing the CCCE with a personal introduction
   - Opening the lines of communication with the CCCE
   - Clarifying expectations associated with the clinical assignment
   - Assisting the CCCE with planning by clarifying student’s learning style and skill level

5. Conference between the Course Instructor at least once during the 2-week course, either at the clinical education site, by telephone, or via email.
   - Please note: *It is the student’s responsibility to contact the course instructor immediately if there are concerns about how the fieldwork experience is progressing*

6. Learning Units requiring practice include:
   - Medical chart review
   - Taking a medical history
   - Documentation
   - Assessing patient’s physiologic status

November, 2013
7. The clinical instructor will select 6 of the following learning units for practice, consistent with the practice setting:
   - Tests and measures related to ROM & flexibility
   - Tests and measures related to Strength
   - Tests and measures related to Posture
   - Tests and measures related to Gait
   - Tests and measures related to Neurological Exam
   - Application of heat & cold
   - Electrical stimulation
   - Understanding the role of other health care providers
   - Reimbursement and cost of care
   - Case report
   - Optional learning unit (CC-5.28; CC-5.29; CC-5.30)

8. Professional Behaviors
   - Complete peer assessment forms on team building skills (CC-5.13)
   - Complete a self-assessment of role as a team member (CC-5.12)
   - Complete the Professional Behaviors Assessment form (CC-5.11; CC-5.12; CC-5.17)
   - Create a professional development plan upon completion of clinical experience based on self-assessment. (The professional development plan is incorporated into the Professional Behaviors-assessment form). (CC-5.14)

Course Expectations:
   - Students are responsible for their own transportation and lodging.
   - Students are encouraged to have a comprehensive physical examination prior to beginning their internships.
   - Students are responsible for fees for services rendered should they become ill and require medical attention and are therefore advised to secure health insurance coverage.
   - Evidence of immunization must be on file with the Physical Therapy Program and a copy available for facility inspection (see student clinical education handbook for details).
   - CPR health professional certification
   - Complete training in handling blood-born pathogens, HIPAA regulations and patient confidentiality prior to entering the clinic.
   - Students are expected to follow all facility policies and procedures.
   - Students are expected to follow the schedule provided by the assigned facility.
   - All students are expected to carry professional liability insurance in addition to the university’s umbrella policy.
   - Dress Code: Students must follow the dress code of the facility at all times. It is the student’s responsibility to find out the dress code at the facility to which you are assigned. Additionally, hair should be controlled and a suitable length.
Student should appear neat and clean. Nails should be trimmed and short with jewelry kept to a minimum. Name badges must be worn at all times.

- **Attendance policy:** Students are expected to be in attendance during usual clinic hours (at least 40 hours/week). **If a student is ill, s/he must notify the CI and DCE.** No other form of absence will be excused. Arrangements to make up for time off for illness should be made between the CI and the student, with intervention by the DCE only as needed. It is the responsibility of the student to report all absences to the DCE. Please travel responsibly during winter clinical months. Check local road conditions as needed to ensure your safety.

**References, Readings and Other Supports:**

**Required Texts:**
2. UW-L physical therapy student clinical education handbook.

**Course Assignment Table:**

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<thead>
<tr>
<th>Completed ?</th>
<th>Due Date</th>
<th>Course Assignments</th>
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<tbody>
<tr>
<td></td>
<td>12/10/13</td>
<td>Registration Deadline for PTS 651</td>
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<tr>
<td></td>
<td>11/20/13</td>
<td>Letter draft to dropbox</td>
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<td>11/27/13</td>
<td>Letter emailed to Center Coordinator of Clinical Education (CCCE)</td>
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<td>12/06/13</td>
<td>Statement of Commitment and Patient Confidentiality Agreement signed and submitted to DCE</td>
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<tr>
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<td>12/13/13</td>
<td>Infection Control and HIPAA learning activities and assessments completed; to be reviewed by DCE</td>
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<tr>
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<td>01/08/14</td>
<td>“Yellow Card” submitted to DCE</td>
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<tr>
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<td>01/29/14</td>
<td>PTS 651 Assessment Form</td>
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<tr>
<td></td>
<td>01/29/14</td>
<td>Professional Behaviors (including development</td>
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<tr>
<td>Date</td>
<td>Event Description</td>
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<tr>
<td>01/29/14</td>
<td>Team Building Assessment (self and peer feedback)</td>
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