Yes! We received a small donation of books in Arabic and Bengali from the Stephen Low Library at the Foreign Service Institute. There is hardly a drop of English in them, but these small books are an interesting twist on how children in Arabic and Bengali speaking countries read. From our Western perspective, these books start on the “last page” and advance in the opposite way (right to left). If you or your students are curious about examining one of these books, they can be found in the Curriculum Center in the non-fiction section. Call # to be assigned this summer.
Books for Children and Young Adults

We select children's books for the Curriculum Center from lists of award winning books, book reviews, blogs, special requests from faculty, and of course from the Cooperative Children's Book Center (CCBC) Choices that comes out every spring. The Choices series is an excellent anthology of children's books, organized by themes with several complementary indexes at the back, and reviewed by our expert colleagues at the CCBC. The Curriculum Center has run a run from 2002-2014 upstairs in the professional section of the Curriculum Center for your perusal (call # 028.5 C319.) An online version is also available.

Recent arrivals:

The Tree Lady: The True Story of How One Tree-Loving Woman Changed a City Forever. The true story of Katherine Olivia Sessions, who transformed San Diego into a lush city of trees. Themes of environment with a strong feminine role. Call # 635 Hop

Great American Dust Bowl: Using a graphic novel style, this book deals with the history of the dust bowl. Call # 978 Bro

Missing Mommy. A Book About Bereavement: A little boy misses his mommy after her death. The book deals with true emotions but focuses on the positive. Call # E Cob

The Beatles Were Fab (and they were funny) Non-fiction, this highly amusing book has true anecdotes about the Beatles, based on primary and secondary sources, cited at the end. Call # 782.4 Kru

Educational and Professional Books


Math Instruction for Students with Learning Problems (Pearson): A field-tested and research based approach to math instruction for students with learning differences. This book is designed to address student and teacher attitudes and includes research based theory and practical application. Call # 371.92 G 87

Designing and Implementing Mathematics Instruction for Students with Diverse Learning Needs (Allyn & Bacon, Pearson) NCTM math standards currently used in effective teaching practices in the United States are compiled in this book, complete with specific guidelines for design and assessment. Call # 510.7 H83

Teaching for a Tolerant World, Grades K-6: Essays and Resources (National Council of Teachers) A collection of essays under the broader theme of tolerance, written by teachers working directly with children and pre-service teachers. Discovering your own views, finding practical ways to put them in practice, with a list of resources at the end. Call # 372.83 T 43