The Alice Hagar Curriculum Connection is published twice a semester for the School of Education and users of the Alice Hagar Curriculum Center at Murphy Library, UW-L by Teri Holford-Talpe.
New in the Curriculum Center

Really Big Numbers
By Richard Evan Schwartz
For The American Mathematical Society’s first book for children 6+ (and anyone who likes numbers), Schwartz created a colorful book with far out and engaging images that play to big, big numbers and the notion of infinity.

American Mathematical Society
Call # CURR 513 Sch

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Drawings from Angola
By Paulus Gerdes-Lulu
Math and African storytelling are discovered in this book of stories and activities inspired by Angolan traditional oral stories, illustrated by drawings in the sand. Can be used both in the classroom and at home.

LuLu
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Crimes and Mathdemeanors
By Leith Hathout
Help Ravi, a 14 year old math genius, as he assists the local police solve cases. Every chapter has a new math puzzle to solve. Readers are invited to solve the problem themselves, but the author includes the solution with explanations. Geared to young adults with a high school level math level.

A K Peters/CRC Press
Call # CURR 793.7 Hat

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The Teacher Wars: A History of America’s Most Embattled Profession
By Dana Goldstein

From the New York Times: “Ms. Goldstein’s book is meticulously fair and disarmingly balanced, serving up historical commentary instead of a searing philippic ... The book skips nimbly from history to on-the-ground reporting to policy prescription, never falling on its face. If I were still teaching, I’d leave my tattered copy by the sputtering Xerox machine. I’d also recommend it to the average citizen who wants to know why Robert can’t read, and Allison can’t add.” Read the full review here.
Located in Murphy Library in the 2nd Floor Stacks.

Jumpstart! Math Activities & Games for Ages 5-14
By John Taylor

“These fun sessions will jumpstart pupils’ enthusiasm for mathematical learning. Suitable for all abilities across Key Stages 1, 2 and 3; activities match the strands of the National Numeracy Strategy. The ‘jumpstarts’ cover: brain bending quizzes - get pupils thinking, oral games – warm up pupils’ mathematical vocabulary, differentiated games and quizzes, activities for interactive whiteboards, flipcharts PCs, and ICT handy hints.”

We Are All Born Free: the Universal Declaration of Human Rights in Pictures
By Amnesty International

From School Library Journal: “Grade 2–6—Proclaimed by the United Nations on December 10, 1948, these rights apply to every child and adult throughout the world. Amnesty International has taken the 30 articles that comprise the Declaration and simplified them in such a way that they are clear to elementary school students. Each right is illustrated by an international array of well-known artists. Some of the pictures are downright cozy, such as Bob Graham’s peacefully sleeping child surrounded by toys for Article 12, ‘Nobody should try to harm our good name.’ It is followed by Alan Lee’s somber pen-and-ink drawing of folded paper cranes that have come to grief on a barbed-wire fence. The text of Article 13 reads: ‘We all have the right to go where we want in our own country and to travel abroad as we wish.’ Other artistic interpretations are provided by John Burningham, Niki Daly, Polly Dunbar, Jessica Souhami, and Satoshi Kitamura. This is an important book, best shared with children in a setting where discussion of both the rights and the illustrations is encouraged.”

Frances Lincoln Children’s Books
Call # CURR 341.4 Wea
Opportunities for students! Students have two excellent opportunities to pick up more exposure to educational content in the STEM and multicultural areas. Please pass these dates on to your students.

9th Multicultural Children’s Literature Event: Ethiopia
On Thursday, March 26, 2015
From 4:30 p.m. - 6:00 p.m.
In 1404 Centennial Hall, UW-L Campus

Internationally known children’s author and literacy advocate Jane Kurtz will be on campus for the 9th Multicultural Children’s Literature Event. Kurtz has written several children’s books on Ethiopia where she spent her childhood. She is co-founder of Ethiopia Reads, a Minneapolis-based nonprofit that builds learning, literacy and life skills in Ethiopian schools. Kurtz will discuss the progress made by Ethiopia Reads and will be joined by guest speakers from the Global Partners Ethiopia team from Gundersen Health System, who recently returned from a second trip to Ethiopia where they also engaged in compelling humanitarian efforts.

The STEM Teacher Resource Day will be held in the Curriculum Center during the afternoon. The event provides an opportunity for students, faculty, campus and community to peruse the latest award winning STEM books. Subjects covered: science, technology, engineering, math, social studies and art.