Curriculum Connection: connecting the Alice Hagar Curriculum Center with the UW-L School of Education. This is the fourth newsletter from the Curriculum Center. Find out what is happening in the center, the latest news, new books and resources, events coming up, services offered, a few historical fun facts, and especially what we can do to better serve and work with you, your students and anyone interested in education resources.

Our information seeking habits.

As librarians, we naturally gravitate towards the information seeking habits of the people we serve. Trying to understand how students approach research, how they assess their own “information literacy” readiness, and what the 21st century is demanding, help guide us in our instruction design in the hope that their limited time with us is well spent.

I recently read a study on the information seeking habit of Education Faculty, by Karen Rupp-Serrano and Sarah Robbins at the University of Oklahoma. The study focused on faculty from twenty large public research universities and covered aspects of how frequently they access information, how they stay current on developments in their field, how they value their library resources and just how important library research is to the field of education. Studies such as this do exist, but this particular one was the first to be conducted on education faculty.

The results point to a continued need for access to current and scholarly e-journals and library databases. Library research is clearly an important component in the field.

Creative outreach between librarians and education faculty also came up, showing the desire from faculty to be informed of updates, changes, new resources for them. We welcome connections with our faculty and instructors.

What can we do for you? A reminder!

Help select books, create guides and children’s literature book lists on subjects and themes for easy access, teach literacy skills, how to find research resources, introduce specific web sites and databases, collaborate for collection development that reflects teaching faculty’s needs and research, provide programming for classes and the greater education community and give tours of the center. We are, of course, enthusiastic and open to your suggestions too!

Don’t hesitate to contact us: Teri Talpe, Curriculum Librarian: ttalpe@uwlax.edu office phone 5-8944 and Karen Lange: Library Advanced Curriculum Assistant klange@uwlax.edu office 5-8509.
Multicultural Lit Event: Native Americans

The 7th annual multicultural children’s lit event is fast approaching. Professor Thomas Peacock, Ojibwe member and author of several children’s books, is our guest speaker this year. There will be 4 campus presentations in the Curriculum Center (see our site for details), open to everyone. A 5th presentation, given at North Woods International, will be streamed live into room 102 in Wing on Tuesday April 16 at 4:00 p.m. Peacock will cover Native American culture in the classroom, and use two of his own stories to increase cultural competence. Come and share in this unique opportunity to broaden our horizons.

April is Mathematics Awareness Month

Math is in the air...with the Common Core Standards, the national push for better performance in math scores, and the math MOOC that has put UW-L and the UW System on the global map. It’s hard to escape the attention. Murphy Library subscribes to several math education journals. The library catalog brings up 226 items for math in the curriculum center that anyone with a library card can check out. Math Awareness Month, dedicated to the “Mathematics of Sustainability”, is full of ideas; BookList has recommendations for using math through stories; and bedtime math? It goes beyond counting sheep!

STEM + Art

The arts have joined the STEM family and we now call this STEAM. UW-L will host a workshop of STEAM related hands-on activities and talks the first weekend of May (May 4-5), called Leonardo’s Workshop—Teaching STEM Subjects through Art. It is free of cost, thanks to the generous sponsors listed on the web page, with an optional graduate credit for $210. This is a innovative chance to bring creativity into the classroom and tease creativity out of students. Murphy Library has available STEAM resources and a guide that support this national effort of creative learning, innovation, and design that are drivers in preparing students for the 21st century.