Please declare Teaching English as a Second Language (TESOL) as your minor at the CLS office (235 Morris). If you have declared a TESOL minor, the program coordinator will email you TESOL advising updates. Registration advice is posted on the TESOL website at the end of October and at the end of March. Read the registration advice carefully every semester in order to plan for possible changes in the TESOL schedule of courses or curriculum.

### Competency in English and a Second Language

- All TESOL minors must demonstrate competency in English through completion of one of the following courses with a grade of B or better: ENG 110, ENG 112, ENG 303, ENG 304, ENG 306, or ENG 309.
- Native speakers of English can fulfill the second language requirement by completing a 102-level course in a foreign language or two years of foreign language study at the high school level. TESOL minors who wish to satisfy this requirement through study at the high school level should contact Sandra Keller (education) or Tim Walls (other majors) to request a review of your high school transcript and an adjustment to your AR.
- Contact the TESOL Coordinator for additional information about fulfilling the second language requirement if you are proficient in ASL or if you are a heritage speaker of a language other than English (e.g., if you speak Hmong in the home or grew up in a country where English is not the primary language).

### Plan your TESOL course sequence carefully

- Take the following steps as early as possible during your academic career:
  - Take ENG 110/112 and CST 110, prerequisites for the required TSL 450 internship. If you do not earn a B or better in ENG 110/112, you will need to earn a B or better in ENG 303, 304, 306, or 309.
  - Take a 200-level English course as a prerequisite for the required TESOL core courses ENG 332 and ENG 334.
  - Plan which TESOL electives you need or want for your career, and take the prerequisites. The TESOL electives can apply to both your major and your TESOL minor. However, you may not use general education credits to fulfill TESOL elective requirements.
  - As you map out your four-year plan, keep in mind that one of the final TESOL core courses, TSL 463, is offered only during spring semesters.
  - Education majors, it is especially important for you to plan your schedule at least two years in advance inasmuch as you must complete all TESOL coursework prior to the semester you student-teach.
- Students usually begin their TESOL studies with electives and/or the following TESOL core courses: ENG 332, ENG 334, MLG 340, TSL 400, and TSL 450 (1 – 4 internship credits/semester). These courses are offered in both fall and spring semesters.
  - The prerequisites for MLG 340 are 102-level foreign language study or two years at the high school level, and ENG 110 or ENG 112.
  - The prerequisite for ENG 332, ENG 334, and Introduction to Linguistics (with a new 300-level course number to be announced) is a 200-level English course.
  - The prerequisite for TSL 400 is one of the following:
    - Admission to teacher education
    - One course from the list of TESOL Language & Culture electives
    - One ENG course from the TESOL core
  - Prerequisites for a TSL 450 internship are junior standing, ENG 110 or ENG 112, and CST 110. Detailed information about TSL 450 is available online on the internship application for the current semester. To gain an understanding of TESOL internship options for future semesters, please familiarize yourself with this information.
- One of the final courses TESOL minors usually take is TSL 463, which is offered only during spring semesters. The following courses are prerequisites for TSL 463: TSL 400, TSL 450 (at least one credit), and six credits from the TESOL core and/or the Language & Culture electives.
- Education majors, the best time to take the ESL Praxis II is usually late in a spring semester when you are taking TSL 463, assuming that you have also taken ENG 332, and MLG 340 or Introduction to Linguistics.

To teach English language learners in public schools in the state of Wisconsin, a student must complete requirements in professional education, complete a certifiable major and the TESOL minor, pass the ESL Praxis II exam and the Praxis II exam(s) (or ACTFL proficiency exams for the FRE/GER/SPA certification), and student-teach English language learners at appropriate levels. In most cases, you can student-teach for ESL certification during the same semester that you student teach for your major.

The Wisconsin Department of Public Instruction (DPI) regulates ESL licensure in the public schools. Most teacher candidates who complete the TESOL program are eligible for licensure in ESL at the same levels as in their major. (Exceptions include art, music, and physical education, in which the ESL license would be at the EA-A level.) The only teacher candidates eligible for EC-A ESL licensure through the UW-L TESOL program are those who also complete the teacher education program for EC-A licensure in French, German, or Spanish. Education majors working toward EC-A licensure in both ESL and a foreign language are required to take ESD 308 and EDS 412 as the TESOL electives.