**Spring 2015 - Adolescent Health Symposium, Madison, WI, February 5-6, 2015**

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<th>Course: HED 467/567 Experiential Learning Strategies for Health Education; sponsored by the Department of Health Education and Health Promotion and Continuing Education and Extension at the University of Wisconsin-La Crosse</th>
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<tr>
<td>Instructor: Michele L. Pettit, MPH, PhD, MCHES</td>
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<tr>
<td>Address: University of Wisconsin La Crosse, Department of Health Education and Health Promotion, 1725 State Street, 207 Mitchell Hall, La Crosse, WI 54601</td>
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<td>E-mail: <a href="mailto:mpettit@uwlax.edu">mpettit@uwlax.edu</a></td>
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<td>Phone: (608) 785-6789</td>
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<td>Location and Date of Event: Adolescent Health Symposium, Madison, WI, February 5-6, 2015</td>
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<td>Registration: You may register for the course prior to the symposium by contacting Briana Meuer in Continuing Education and Extension at (608) 785-6513 or <a href="mailto:bmeuer@uwlax.edu">bmeuer@uwlax.edu</a>. You also may register for the course at the symposium. Dr. Michele Pettit or Dr. Gary Gilmore, Director of Community Health Programs, will be available for onsite registration. After registering and paying fees for the course, you will receive a packet to include a confirmation letter and course materials.</td>
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**Explanation of Course Components:**

**Outline for Application Project (10 pts.):** You will develop a 1-2 page outline to include key components of your application project. The instructor will provide you with feedback regarding your outline in preparation for development of your application project. **Due on February 20th, 2015.**

**Application Project (60 pts.):** You will develop a “focused” application project. An application project portrays how a concept, idea, theory, or practical teaching technique can be applied to your actual or projected professional setting and enhances your professional contribution or development in Health Education. Your project should include:

- an introduction to establish a rationale for your project (10 pts.)
- a description of your project (10 pts.)
- knowledge, skills, teaching applications, etc. gained from your project (10 pts.)
- how you plan to (or did) implement your project (10 pts.)
- personal and professional insights about your project, especially those that occurred as a result of actually implementing your project (10 pts.)

Your project should be 3-5 pages, excluding additional attachments. See page 3 of the syllabus for sample project ideas. You should develop your project as if you were presenting it to your employer or potential employer. As such, you should be professional in the presentation of your project. **Due on March 13th, 2015.**
Note: If you are completing the course for graduate credit (HED 567 or HED 595), your project should be 6-9 pages and should involve a more detailed description to include an alignment with national health education standards (see http://www.cdc.gov/HealthyYouth/SHER/standards/index.htm) and/or professional competencies (see http://www.ccsso.org/Documents/2011/InTASC%202011%20Standards%20At%20A%20Glance.pdf AND/OR http://www.nchec.org/credentialing/responsibilities/). Your project also should include a discussion of how students or adolescents will grow and develop in the identified standards.

Symposium Attendance (30 pts.): You will attend at least 5 program sessions during the symposium. To document your attendance at these program sessions, you must include a form with signatures from the accompanying presenters. This form must be submitted with your application project. If you choose to send the form electronically to the instructor via email, you must scan the form and send it as a PDF document. **Due on March 13th, 2015.**

Note: All course materials must be submitted electronically to mpettit@uwla.edu or mailed to:

Dr. Michele Pettit
University of Wisconsin - La Crosse
Department of Health Education and Health Promotion
1725 State Street
207 Mitchell Hall
La Crosse, WI 54601

Evaluation:  
A = 93–100 pts.
AB = 88–92 pts.
B = 83–87 pts.
BC = 78–82 pts.
C = 70–77 pts.
D = 60–69 pts.
F = 59 pts. and below

Grading Criteria:

10 pts.: Completion of your project outline. Your outline should clearly and thoroughly address key components to be included in your application project.

50 pts.: Completion of your application project in such a way as to illustrate usefulness to your actual or projected work setting. Your project should include an extrapolation of ideas from one or more of the sessions you attend and should include application examples specific to your work setting. Be sure to include and adequately address all of the components identified on page 1 of the syllabus.

10 pts.: Professional presentation of your project. Your project should reflect proper punctuation, grammar, spelling, and sentence structuring.

30 pts.: Documentation of attendance at a minimum of 5 program sessions.
Sample Ideas from the 2015 Adolescent Health Symposium:

You attend “Using the Whole School, Whole Community, Whole Child Initiative as a Framework to Prevent Violence among Youth” presented by Mrs. Gail McCormick and Dr. Michele Pettit from the University of Wisconsin-La Crosse. Through this session, you learn about violence prevention and how you might incorporate the topic into your health education curriculum. Your application project might include examples of how you incorporated (or plan to incorporate) the concepts/ideas/theories/teaching techniques into your health education curriculum. If you have an opportunity to implement the concepts/ideas/theories/teaching techniques in your classroom before your project is due, you may want to share results or personal and professional insights on the effectiveness of the new strategies you implemented. You also may want to share how your students responded to the strategies.

OR

One session you attend (e.g., James J. Conway’s keynote presentation on positive youth development) piques your interest and thus, you return to your school or community setting and incorporate information and strategies shared at the session into your practice. Your application project might address how your professional responsibilities connect to these ideas or how you might incorporate several of the ideas into your professional responsibilities to enhance adolescent health.

Additional Tips:

The main objective of your application project is to ensure that it is relevant to your current professional responsibilities. Your project should demonstrate how you can apply what you learned at the symposium. It is appropriate to demonstrate how you might use what you learned from several program sessions. It also is appropriate to complete a more in-depth project from only one session.

Note to Pre-professionals: If you are a traditional undergraduate or graduate student completing this course as an elective, your project should demonstrate how what you learned from the program sessions can be applied to your future professional responsibilities.

Source: Wycoff-Horn, 2011
HED 467/567 Experiential Learning Strategies for Health Education
Adolescent Health Symposium Attendance Form

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<th>Session Title</th>
<th>Signature(s) of Presenter(s)</th>
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Submit this form electronically with your application project to mpettit@uw腋.edu or mail it to:

Dr. Michele Pettit
University of Wisconsin - La Crosse
Department of Health Education and Health Promotion
1725 State Street
207 Mitchell Hall
La Crosse, WI 54601