COURSE PROPOSAL WITH UNIVERSITY CREDIT

Course Title: __Learning through Technology Institute ________________

Graduate or Undergraduate: ____Grad_______

# of Credits: (15 hours = 1 credit) ___1____

Target Audience: __Pk-12 Teachers and Administrators___________________

Project or course description (indicate goals and objectives):
Course is designed to provide an overview of the issues, skills, and resources as we move to teaching and learning through electronic learning strategies and tools.

Goal: Gain an understanding of the issues, skills, and resources available to work as a teacher in a blended learning educational environment

Objectives:
1. Participate in 1 full day of direct instruction/project development related to the areas of the flipped classroom, mobile learning technologies, interactive whiteboard technologies, etc.
2. Produce a reflection of the work completed and ways this instruction will prove important to their professional practice

Outline of course content:
August 20, 2015
8:00-3:00
• Sessions offered in half-day segments
• Participants select sessions to fill the entire day as indicated by personal growth needed

Project or course requirements (if both UG and GRAD, please differentiate requirements accordingly) 15 hours = 1 credit. Email assignment and any questions to Vicki Lyons: vlyons@lacrossesd.org.

• Attendance at the institute
• Production of a reflection on all sessions attended with selection of Teacher Standard 3, 4, 5, 6 and/or 7 as the basis of their reflection (1-2 hours)
• Produce an assignment, lesson, or unit based on the learning gained to demonstrate competency of concepts learned. Include lesson objectives, resources, SAMR or 21st Century skills referenced, activities, and assessments. (7 or more hours)
• Produce the assignment electronically to be posted on a web page, wiki, blog, etc.

Instructional methods:
Various instructional methods will be used by presenters and teachers such as direct instruction, small group interaction, written reflection, development of products, hands-on learning, and others as identified by presenter/teacher.
Assessment procedures:
Instructor of record shall use the following for assessment of successful completion:

- Attendance logs the day of sessions
- Log of work time to complete after institute activities
- Products reviewed for completeness, thoughtfulness, and personalized to doable items that will impact student achievement

Dates: August 20, 2015
Times: 8:00 am – 3:00 pm
Location: UWL Centennial Hall
Instructors: K-12 instructors and Leaders

Wisconsin Standards for Teacher Development & Licensure:
Teachers shall select from any of the following to show growth upon completion of the institute and the course.

- #3 Teachers understand that children learn differently. The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

- #4 Teachers know how to teach. The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.

- #5 Teachers know how to manage a classroom. The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

- #6 Teachers communicate well. The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.

- #7 Teachers are able to plan different kinds of lessons. The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.