Teacher Education

Department Overview

Few professions offer the challenges, satisfactions and rewards that are available in a teaching career. One's individuality and creativity are cultivated in the exciting processes of creating opportunities for learning. The joy of watching people learn, whether children, adolescents, or young adults, is a benefit of this profession. The School of Education at UWL offers programs that lead to licensure by the Wisconsin Department of Public Instruction.

Program Requirements
EC-MC, MC-EA & EC-A
608.785.8152
www.uwlax.edu/educational-studies

Physical Education
608.785.8190
www.uwlax.edu/Exercise-Sport-Science/Physical-Education-Teaching

School Health
www.uwlax.edu/health-education-and-health-promotion

EA-A (STEP Program)
608.785.8385
www.uwlax.edu/secondary-teacher-education-preparation

View degree requirements:
www.uwlax.edu/catalog

Undergraduate Programs

MAJORS:
- Elementary Education
  - Early Childhood/Middle Childhood
  - Middle Childhood/Early Adolescence
- Secondary Education
  - Early Adolescence/Adolescence
  - Early Childhood/Adolescence

Sample Courses
- Education in a Global Society
- Curriculum and Pedagogy
- Introductions of Exceptional Learners
- Teaching with Integrated Technology
- Field Experience I & II
- Foundations of Literacy
- Prescribed Methods in major(s)/minor(s)
- Student Teaching

<table>
<thead>
<tr>
<th>Major:</th>
<th>Certified to Teach:</th>
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<tbody>
<tr>
<td>Elementary Education: Early Childhood/Middle Childhood</td>
<td>Birth-11 years</td>
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<tr>
<td>Elementary Education: Middle Childhood/Early Adolescence</td>
<td>6-13 years</td>
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<tr>
<td>Secondary Education: Early Adolescence/Adolescence</td>
<td>10-21 years</td>
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Program Features

ELEMENTARY EDUCATION
Early Childhood/Middle Childhood
(Elementary Education)

By completing general education requirements and teacher education requirements, for the major in EC-MC, candidates may be certified to teach students from birth to 11 years. Candidates are required to complete a portfolio showing their competence in meeting the Teacher Education Professional Standards and fulfill additional assessment requirements in order to meet the Department of Public Instruction’s (PI34) rules for licensure.

Candidates are prepared to teach in public, private, and parochial elementary schools. Students are prepared to provide instruction in all curriculum areas: reading and language arts, general science, mathematics, and social science.

ELEMENTARY EDUCATION
Middle Childhood/Early Adolescence
(Elementary/Middle Education)

By completing general education requirements, teacher education requirements for the major in MC-EA, plus a certifiable minor, candidates may be certified to teach students from 6-13 years. Candidates are required to complete a portfolio showing their competence in meeting the Teacher Education Professional Standards and fulfill additional assessment requirements in order to meet the Department of Public Instruction’s (PI34) rules for licensure.

Certifiable Minors:
- Earth Science
- English
- Teaching English to Speakers of Other Languages
- French
- General Science
- Geography
- Computer Science
- Biology
- Chemistry
- German Studies
- History
- Mathematics
- School Health Education
- Social Studies
- Spanish
- Special Education
- Physics
- Political Science
- Sociology

SECONDARY EDUCATION
Early Adolescence/Adolescence
(Middle/Secondary Education)

Students selecting this program option must complete a major within their chosen content area. All major content area requirements and teacher education program requirements must be completed before being eligible to apply for teacher certification. Candidates must fulfill the teacher education requirements and one or more certifiable majors to be licensed to teach students from 10-21 years.

Candidates are required to complete a portfolio showing their competence in meeting the Teacher Education Professional Standards and fulfill additional assessment requirements in order to meet the Department of Public Instruction’s (PI34) rules for licensure.

Early Adolescence/Adolescence students may be certified in any of the following majors, minors, and/or concentrations. Though not a requirement, election of an additional minor(s) or an additional major is encouraged because of the demand for teachers who are certified in more than one academic discipline.

Certifiable Majors
- Biology
- Broad Field Science
- Broad Field Social Studies
- Chemistry
- Computer Science
- Geography
- History
- English
- Mathematics
- Physics
- Political Science
- Sociology

Certifiable Minors
- Biology
- Chemistry
- Computer Science
- Earth Science
- Economics
- English
- French
- Geography
- German Studies
- History
- Teaching English to Speakers of Other Languages
- Computer Science
- English
- Mathematics
- Physics
- Political Science
- Psychology
- School Health Education
- Sociology
- Spanish
- Special Education
Teacher Education

SECONDARY EDUCATION
Early Childhood/Adolescence (preK-12 Certification)

Students selecting this program option must complete a major within their chosen content area. All major content area requirements and teacher education program requirements must be completed before being eligible to apply for teacher certification. Candidates must fulfill the teacher education requirements and one or more certifiable majors to be licensed to teach students from birth – 21 years. Candidates are required to complete a portfolio showing their competence in meeting the Teacher Education Professional Standards and fulfill additional assessment requirements in order to meet the Department of Public Instruction's (PI34) rules for licensure.

Certifiable Majors:
- Art
- French
- German Studies
- School Health Education
- Music-General
- Music-Choral
- Music-Instrumental
- Physical Education
- Spanish

Career Opportunities
ENTRY LEVEL
- Elementary, Middle or High School Teacher
- Kindergarten Teacher
- Nursery School Teacher
- Salesperson with Educational Publisher

LONG TERM CAREER DEVELOPMENT
- Department Chairperson/ Lead Teacher
- Educational Consultant (private firm)
- Executive Director of Day Care
- Head Day Care Teacher
- National Board Certification/ Master Teacher
- Principal
- Public Relations (government or private)
- Superintendent of Schools

Occupational Outlook
Graduates of UWL’s teacher education programs enjoy a high placement rate. Career Services office personnel and faculty advisers keep abreast of professional teaching positions and can advise students about job market supply and demand, as well as actual placement information. Graduating students with good credentials who are willing to relocate should find sufficient teaching positions available to them. Students with proficiency in more than one language are also in high demand. Opportunities for teachers at all levels and in most disciplines are expected to increase dramatically in the next several years. Now is a good time to begin preparing for those opportunities, and UWL is a good place to get that preparation!