Modern Languages

- Offered Fall 2015
  + counts toward General Education credit
  # does not count for General Education credit

- # CHI 101     Cr. 4
  Elementary Chinese I
  The first of two introductory courses in Chinese. The five language skills: listening, speaking, writing, reading and culture are introduced.

- + CHI 102     Cr. 4
  Elementary Chinese II
  The second introductory course in Chinese comprehension, speaking, writing, reading, and culture. Prerequisite: CHI 101 or placement.

- + CHI 201     Cr. 4
  Intermediate Chinese I
  The first of two intermediate-level Chinese courses. Students continue to develop all language skills with special emphasis placed on refining speaking and listening comprehension. Prerequisite: CHI 102 or placement.

- + CHI 202     Cr. 4
  Intermediate Chinese II
  The second of two intermediate-level Chinese courses. Students continue to develop all language skills with special emphasis placed on refining reading and writing in Chinese. Prerequisite: CHI 201 or placement.

- # CHI 301     Cr. 4
  Advance Chinese
  This is a Chinese language course for intermediate level learners who have completed CHI 202 or equivalent. Its aim is to help students continue to develop communicative competence in the four skills of listening, speaking, reading, and writing the Chinese language. While linguistic aspects of the Chinese language are the primary focus, introduction to the social and cultural background of the language will also form an important part of the course. Prerequisite: CHI 202 or equivalent.

- # FRE 101     Cr. 3
  Elementary French I
  The first of two introductory courses in French for students with no knowledge of French, focused on developing the four communicative skills: listening speaking, writing, and reading. Introduction to contemporary Francophone cultures through a variety of topics from everyday life (family, shopping) to the arts (cinema, literature).
Elementary French II
The second introductory courses in French emphasizes the development of practical communication skills using an interactive learning approach and integrates cultures from the Francophone world in language learning to provide students with basic survival skills in a French-speaking country. Prerequisite: FRE 101 or placement based on UW System Placement Test scores.

Intermediate French I
The first of two intermediate-level French courses which provides a review of basic structures while expanding on grammatical structures and vocabulary to allow students to express themselves in meaningful ways both orally and in writing. Cultural competence is integrated in language learning in an interactive manner. Prerequisite: FRE 102 or placement based on UW System Placement Test scores.

Intermediate French II
The second of two intermediate-level French courses which provides a review of basic structures while expanding on grammatical structures and vocabulary to allow students to express viewpoints and opinions on a variety of topics from visual and cultural texts. Prerequisite: FRE 201 or placement based on UW System Placement Test scores.

Visual Encounters
This course introduces students to a variety of art and technology-related topics that define French culture today while practicing grammatical structures required to narrate and describe. Analysis of visual artifacts and development of writing skills will take place in contexts such as regional cultures and traditions, culinary arts, cinema, music, art festivals, popular culture, artistic genres, and new technologies. Prerequisite: FRE 202 or equivalent.

Elementary German I
The first of two introductory courses in German. The five language skills: listening, speaking, writing, reading, and culture are introduced.

Elementary German II
The second introductory course in German comprehension, speaking, writing, reading, and culture. Prerequisite: GER 101 or placement based on UW System Placement Test scores.

Intermediate German I
The first of two intermediate-level German courses. Students continue to develop all language skills with special emphasis placed on refining speaking and listening comprehension. Prerequisite: GER 102 or placement based on UW System Placement Test scores.
- **+GER 202  Cr. 4**  
  **Intermediate German II**  
The second of two intermediate-level German courses. Students continue to develop all language skills with special emphasis placed on refining reading and writing in German. Prerequisite: German 201 or placement based on UW System Placement Test scores.

- **# GER 300  Cr. 3**  
  **Advanced German**  
Development of all German language skills with emphasis on reading and writing. Prerequisite: GER 202 or equivalent.

- **# MLG 101  Cr. 4  Fall 2015**  
  **Elementary Japanese**  
  **Elementary Arabic**  
  **World Languages: Elementary**  
  Oral and written language study, reading, grammar. A year of high school study in this language is equivalent to the 101 level.

- **+ MLG 102  Cr. 4**  
  **World Languages: Elementary II**  
  Oral and written language study, reading, grammar. A year of high school study in this language is equivalent to the 101 level as a prerequisite.

- **+ MLG 201  Cr. 4  Fall 2015**  
  **Intermediate Japanese I**  
  **World Languages: Intermediate I**  
  Third semester oral and written language study, reading, grammar. Prerequisite: two years of high school or MLG 102 in this language.

- **+ MLG 202  Cr. 4**  
  **World Languages: Intermediate II**  
  Fourth semester oral and written language study, reading, grammar. Prerequisite: three years of high school or MLG 201 in this language.

- **# RUS 101  Cr. 4**  
  **Elementary Russian I**  
The first of two introductory courses in Russian. The five language skills: listening, speaking, writing, reading and culture are introduced.

- **+ RUS 102  Cr. 4**  
  **Elementary Russian II**  
The second introductory course in Russian comprehension, speaking, writing, reading and culture. Prerequisite: RUS 101 or placement.

- **+ RUS 201  Cr. 4**  
  **Intermediate Russian I**  
The first of two intermediate-level Russian courses. Students continue to develop all language skills with special emphasis placed on refining speaking and listening comprehension. Prerequisite: RUS 102 or placement.
Intermediate Russian II
The second of two intermediate-level Russian courses. Students continue to develop all language skills with special emphasis placed on refining reading and writing in Russian. Prerequisite: RUS 201 or placement.

Elementary Spanish I
The first of two introductory courses in Spanish. The five language skills are introduced: listening, speaking, writing, reading and culture. (Not open to students with more than two years of high school Spanish.)

Elementary Spanish II
The second introductory course in Spanish comprehension, speaking, writing, reading, and culture. Prerequisite: SPA 101 or placement based on UW System Placement Test scores.

Elementary Spanish I & II
This is an introductory course that covers in one semester the essential content of first-year Spanish. It is designed for students with two or more years of high school Spanish or with previous experience learning a foreign language. Special emphasis is placed on facilitating the development of oral communication. Prerequisites: a minimum of two years of high school foreign language and departmental placement.

Intermediate Spanish I
The first of two intermediate-level Spanish courses. Students continue to develop all language skills with special emphasis placed on refining speaking and listening comprehension. Prerequisite: SPA 102 or placement based on UW System Placement Test scores.

Intermediate Spanish II
The second of two intermediate-level Spanish courses. Students continue to develop all language skills with special emphasis placed on refining reading and writing in Spanish. Prerequisite: SPA 201 or placement based on UW System Placement Test scores.

Oral Proficiency Through Grammar Review
This is a Spanish language course for intermediate-level learners who have completed Spanish 202 or equivalent. Its aim is to help students continue to develop communicative competence. Although students will practice reading and writing, emphasis will be placed on speaking and grammar review. The target level for student proficiency is Intermediate-High/Advanced Low on the ACTFL scale.