ALL-UNIVERSITY COLLOQUIUM ON GENERAL EDUCATION

"Searching for Community and Common Ground in General Education"

Wednesday, January 17, 1996
Cartwright Center

8:30 a.m. Registration and Coffee
Valhalla A, Cartwright Center

9:00 a.m. Welcome
Valhalla A
Judith L. Kuipers, Chancellor

Remarks
William Cerbin, Director Center for Effective Teaching and Learning

Keynote Address Active Learning: Creating Excitement in the Classroom
Charles Bonwell, Director of the Center for Teaching and Learning
and Professor of History, St. Louis College of Pharmacy

10:30 a.m. Break

10:45 p.m. Concurrent Sessions
Student Perceptions of General Education  Ward Room
Linked Courses: Building Connectedness in General Education  Port O' Call
Using Writing in Large Classes as an Active Learning Tool  Room 257

12:00 p.m. Lunch  Participants will receive a $4.00 lunch coupon for use in the Galley.
Seating available in Valhalla A

1:00 p.m. Closing Plenary  What Are We Trying to Accomplish in General Education?
Valhalla A

2:00 -  Post-Colloquium Workshop With Dr. Bonwell "Active Learning and Assessment"
3:30  Port O' Call Lounge

Sponsored by:
The Office of the Provost/Vice Chancellor,
Undergraduate Teaching Improvement Council (UTIC),
Center for Effective Teaching and Learning
Keynote Address

Active Learning: Creating Excitement in the Classroom. Educators agree that active learning is more effective than passive learning, but why does so little active learning actually occur in a typical classroom? This presentation will explore both the promise and the potential problems of using active learning techniques while modeling ways that faculty can transform students from passive learners to active learners. Specific questions addressed will include: What does active learning mean? Why is active learning important? What obstacles or barriers prevent faculty from using active learning strategies? How may these barriers be overcome? Particular emphasis will be placed on how active learning methods can be successfully incorporated into a lecture format.

Keynote Presenter

Charles Bonwell, Director of the Center for Teaching and Learning and Professor of History at the Saint Louis College of Pharmacy, received a B.S. and M.S. in mechanical engineering from Stanford University and his Ph.D. from Kansas State University in the history of science and technology. For a number of years he has been actively engaged in the enhancement of teaching and learning at the university level, providing workshops nationally in the areas of active learning and critical thinking. He has been previously honored by the Carnegie Foundation for the Advancement of Teaching for his outstanding educational leadership. He is also coauthor of a widely-used text, Active Learning: Creating Excitement in the Classroom.

Concurrent Sessions

Student Perceptions of General Education Ward Room

In this session UWL seniors discuss how general education experiences have influenced them and reflect on ways to improve the quality of general education for all UWL students.

Brigit Brown, Economics major and International business and Spanish minor and UW Regent
Sam Zuehlis, Secondary Education in the School of Education and Member, General Education Committee
Ann Lair, French major
Luis Gomez, Sociology major, Spanish minor
William Cerbin, Center for Effective Teaching and Learning, co-moderator
Charlotte Erickson, Educational Services and Professional Leadership, co-moderator

Linked Courses: Building Connectedness in General Education Port O’ Call Lounge

The panelists will discuss ways to promote coherence and community in general education by linking courses, e.g., two or three faculty link their general education courses for a cohort of students by using common themes, readings, or topics, etc.

Diane Cannon, Department of English
Rex Fuller, Dean, College of Business Administration
Mary Hampton, Department of Economics
Charles Lee, Department of History

Using Writing in Large Classes as an Active Learning Tool Room 257

In this workshop, faculty will learn a variety of techniques for using writing as a means of helping students learn course content and—perhaps even more important—techniques to keep you from getting swamped by paper grading.

Terry Beek, Department of English
Sonia Schrag, Department of English

Closing Plenary Session Valhalla A

What Are We Trying to Accomplish in General Education? In this closing session, a group of faculty discuss what they try to accomplish in their general education courses. In addition they will speculate about student learning and the level of academic challenge to both students and faculty in their experiences with general education.

Conrad Awtry, Department of Speech Communication/Theatre Arts
Anthony Barkauskas, Department of Mathematics
Benjamin Click, Department of English
Terry Beck, Department of English
Hawia Wang, Department of English
Dorothy Zeisler-Valatsted, Department of History
William Cerbin, Center for Effective Teaching and Learning, co-moderator
Leo Lambert, Associate Vice Chancellor and Dean of Graduate Studies, co-moderator

Post-Colloquium Workshop with Dr. Bonwell Port O’ Call Lounge

Active Learning and Assessment Participants are welcome to attend a post-colloquium workshop on ways to assess students’ active learning as well as the instructors’ performance in the classroom. See pp.15-16 of the handout, “Active Learning: Creating Excitement in the Classroom” for the workshop outline.