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Funding Opportunities

**Academic Staff Professional Development Grants**

*Funding agency:* University of Wisconsin-La Crosse (UW-L)

*Program summary:* Professional development opportunities are an important component of an effective personnel management system. Such opportunities enable staff to increase their effectiveness by expanding knowledge in their areas of expertise, by refining and developing skills, and by enhancing staff morale. The objectives of this program are a) individual professional development; b) improved program quality; and c) improved institutional effectiveness. All academic staff (instructional/non-instructional) with at least a 0.50 FTE academic year assignments are eligible to apply. The deadline below refers to projects that will occur between March 1 and June 30. Please see the website for other deadlines throughout the year.

*Deadline:* February 1, 2015

*Full description:* [http://www.uwlax.edu/Academic-Staff-Council/Professional-development-grant/](http://www.uwlax.edu/Academic-Staff-Council/Professional-development-grant/)

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**Curricular Redesign Grants**

*Funding agency:* University of Wisconsin-La Crosse (UW-L)

*Program summary:* Curricular Redesign Grants support groups of instructors to develop or redesign and implement curricula and teaching practices in academic programs. The grants fund projects that develop and implement new courses or programs; redesign and implement existing courses or programs; develop, redesign, and implement course materials; develop and implement new teaching practices among a group of instructors; and establish discipline-based programs to support student achievement. Priority will be given to projects that go above and beyond normal curriculum development, course updates, and minor revisions. Projects should include design, assessment, and further improvement of curriculum and teaching practices.

*Deadlines:* Proposal draft due to college dean for initial review and feedback by February 6, 2015

Final proposal (Digital Measures report) due February 20, 2015


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**International Development Fund Grants**

*Funding agency:* University of Wisconsin-La Crosse (UW-L)

*Program summary:* The International Faculty/Academic Staff Development Fund (IDF) provides funding for research dissemination activities. Please see the full guidelines as there have been recent substantial revisions to eligible projects.

*Deadlines:* February 1, 2015; April 1, 2015 (annually recurring)


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Asian Studies Grants and Fellowships

Funding agency: Association for Asian Studies (AAS)

Program summary: The Association for Asian Studies (AAS) is a scholarly, non-political, non-profit professional association open to all persons interested in Asia and the study of Asia. AAS offers several grants to support the research of North American scholars to improve the quality of teaching about Asian cultures at the college and pre-college levels. Grant amounts and details vary according to program. The deadline below refers to the CIAC Small Grants, COC Outreach Grants, and NEAC Japan Studies Grants. Please see the website for other grant opportunities and deadlines.

Deadline: February 1, 2015

Full description: http://www.asian-studies.org/grants/main.htm

Andrew W. Mellon Mediterranean Regional Research Fellowship Program

Funding agency: Council of American Overseas Research Centers (CAORC)

Program summary: CAORC supports scholars in fields of the humanities, social sciences, or allied natural sciences to carry out research in countries bordering the Mediterranean and served by American overseas research centers. Scholars must be a US citizen or permanent resident; be a scholar who obtained his/her PhD within the last ten years (September 2004 or later); propose a three to nine month humanities or related social science research project; and propose travel to one or more Mediterranean region country, at least one of which hosts a participating American overseas research center. Awards are up to $33,500.

Deadline: January 31, 2015

Full description: http://www.caorc.org/fellowships/multi/#!fellowships/c17cq

Digital Humanities Implementation Grants

Funding agency: National Endowment for the Humanities (NEH)

Program summary: This grant opportunity funds the implementation of projects that have successfully completed a start-up phase and demonstrated their value to the field. The program can support innovative digital humanities projects that address multiple audiences, including scholars, teachers, librarians, and the public. Applications from recipients of NEH’s Digital Humanities Start-Up Grants are welcome, but a previous award is not required. Awards are for one to three years and range from $100,000 to $325,000.

Deadline: February 18, 2015

Full description: http://www.neh.gov/grants/odh/digital-humanities-implementation-grants

Fulbright International Education Administrators Program

Funding agency: Council for International Exchange of Scholars (CIES)

Program summary: CIES supports international education professionals and senior university administrators in two-week summer seminars in various countries. Seminars introduce participants to the society, culture, and higher education systems of these countries through visits, meetings with foreign colleagues and officials, cultural events, and briefings on education. Applicants must be US citizens who have significant responsibility for international programs and activities.

Deadlines: France and Germany applications due February 2, 2015

Full description: http://www.cies.org/program/fulbright-international-education-administrators-program-iea
Mary Baker Eddy Library Fellowships

_Funding agency:_ Mary Baker Eddy Library

_Program summary:_ The Mary Baker Eddy Library awards fellowships to scholars and other researchers for research in its collections in the fields of women's history, spirituality and health, religious studies, 19th century history, architecture, and journalism. Faculty members are eligible to apply. Fellowships are available for up to eight weeks. Fellowship awards are based on "scholar weeks" and are offered in the amount of $700 per scholar week.

**Deadline:** February 2, 2015

_Full description:_ [http://www.marybakereddylibrary.org/fellowships](http://www.marybakereddylibrary.org/fellowships)

Multi-Country Research Fellowship Program

_Funding agency:_ Council of American Overseas Research Centers (CAORC)

_Program summary:_ CAORC supports scholars (US citizens only) with PhDs in fields of the humanities, social sciences, or allied natural sciences. Scholars must conduct research of regional or trans-regional significance in two or more countries outside the US, one of which must host a participating American overseas research center. Fellowship term is typically 90 days. Awards are up to $10,500.

**Deadline:** January 31, 2015

_Full description:_ [http://www.caorc.org/fellowships/multi/#fellowships/c17cq](http://www.caorc.org/fellowships/multi/#fellowships/c17cq)

AERA Grants Program

_Funding agency:_ American Educational Research Association (AERA)

_Program summary:_ AERA Research Grants support the development of US education researchers using NCES and NSF data sets for basic, policy, and applied research. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. Applicants are encouraged to submit proposals that develop or benefit from new quantitative measures or methodological approaches for addressing education issues; include interdisciplinary teams with subject matter expertise, especially when studying science, technology, engineering, and mathematics (STEM) learning; analyze TIMSS, PISA, or other international data resources; and include the integration and analysis of more than one data set. Research projects related to at least one of the strands above and to science and/or mathematics education are especially encouraged.

**Deadline:** January 15, 2015

_Full description:_ [http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/ResearchGrants/tabid/12813/Default.aspx](http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/ResearchGrants/tabid/12813/Default.aspx)

Early Career Research Grants in Labor Market Issues

_Funding agency:_ W.E. Upjohn Institute for Employment Research

_Program summary:_ The Upjohn Institute requests proposals for Early Career Research Awards (formerly called Mini-Grants). These grants are intended to provide resources to junior faculty (untenured and within six years of having earned a PhD) to carry out policy-related research on labor market issues. The Institute encourages research proposals on all issues related to labor markets and public workforce policy.

**Deadline:** February 2, 2015

_Full description:_ [http://www.upjohn.org/GrantsandAwards](http://www.upjohn.org/GrantsandAwards)
**Economic Fellowship Program**

*Funding agency:* American Institute for Economic Research (AIER)

*Program summary:* AIER’s Visiting Research Fellowships support summer research in residence at the institute in areas such as money, banking, and credit; public and personal finance; economic and monetary history; and other topics. Applicants must make a compelling case regarding how their work will complement and enhance AIER’s mission, with realizable research objectives. Joint projects are welcome.

*Deadlines:* Applications for summer term are due February 1, 2015  
Applications for fall term are due May 1, 2015  
Applications for spring term are due October 1, 2015

*Full description:* [https://www.aier.org/visiting-research-fellowship](https://www.aier.org/visiting-research-fellowship)

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**Economic Literacy Grants Program**

*Funding agency:* Calvin K. Kazanjian Economics Foundation, Inc.

*Program summary:* The foundation supports a wide range of projects aimed at increasing economic literacy, especially the best way to teach the subject (research, curriculum development); the impact of economic education (policy studies, measurement of economic understanding); and encouragement of youth/young adults to participate in the economic system after finishing school (research, conferences, outreach programs). New strategies for teaching economics including on-line and web-based instruction is of interest. Preference for national projects.

*Deadlines:* February 15, 2015; September 15, 2015 (annually reoccurring)

*Full description:* [http://www.kazanjian.org/grants/apply](http://www.kazanjian.org/grants/apply)

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**National Leadership Grants for Libraries**

*Funding agency:* Institute of Museum and Library Services (IMLS)

*Program summary:* National Leadership Grants for Libraries (NLG) support projects that address challenges faced by the library and archive fields and that have the potential to advance practice in those fields. Successful proposals will generate results such as new tools, research findings, models, services, practices, or alliances that can be widely used, adapted, scaled, or replicated to extend the benefits of federal investment. IMLS provides $50,000 - $500,000 for up to three years for creative library projects that serve as national models. The award amounts for project and research grants are negotiable, while planning grants award up to $50,000 and National Forum grants award up to $100,000. A 1:1 match is required for requests over $250,000.

*Deadline:* February 1, 2015


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**NEA Foundation Grants**

*Funding agency:* National Education Association (NEA) Foundation

*Program summary:* NEA provides grants to improve academic achievement of students in US public schools and public higher education institutions in any subject areas. Student Achievement Grants (up to $5,000) support initiatives to improve academic achievement. Learning and Leadership Grants ($2,000 for individuals and $5,000 for groups) support high-quality professional development.

*Deadlines:* February 1, 2015; June 1, 2015; October 15, 2015 (annually reoccurring)


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Open Society Fellowships

*Funding agency:* The Open Society Foundations

*Program summary:* Residential fellowships support individuals pursuing innovative and unconventional approaches to fundamental open society challenges. Projects should cut across at least two areas of interest to the Open Society Foundations: human rights, government transparency, access to information and justice, and the promotion of civil society and social inclusion. The diverse pool of applicants includes journalists, activists, academics, and practitioners in a variety of fields. Stipends are either $80,000 or $100,000.

*Deadlines:* February 1, 2015; June 1, 2015; October 15, 2015 (annually reoccurring)


Public Scholar Program

*Funding agency:* National Endowment of the Humanities (NEH)

*Program summary:* The Public Scholar program supports well-researched books in the humanities intended to reach a broad readership. Books supported by this program must be grounded in humanities research and scholarship. They must address significant humanities themes likely to be of broad interest and must be written in a readily accessible style. In the early rounds of the competition, NEH especially welcomes applicants who are in the writing stages of their projects or who already have a commitment from a publisher. However, the Public Scholar program also supports projects in the early stages of development.

*Deadline:* March 3, 2015


Education Research Grants

*Funding agency:* Spencer Foundation

*Program summary:* The Spencer Foundation supports research and scholarship that investigates ways in which broad-view education can be enhanced around the world. The foundation emphasizes the necessity of research in improving education. Four areas of focus include education and social opportunity; organizational learning in schools, school systems, and higher education institutions; teaching, learning, and instructional resources; and purposes and values of education. Small Research Grants offer up to $50,000 for pilot research and the initial phases of larger investigations. Lyle Spencer Awards offer up to $1 million. Applications for Initiative in Philosophy in Education Policy and Practice grants are accepted at any time.

*Deadlines:* Small Research Grants: February 5, 2015; June 2, 2015; August 20, 2015 (annually reoccurring)

Lyle Spencer Research Awards: May 4, 2015

*Full description:* [http://www.spencer.org/content.cfm/how-to-apply](http://www.spencer.org/content.cfm/how-to-apply)

Sylvia Taylor Johnson Fellowship in Educational Measurement

*Funding agency:* General Service Foundation

*Program summary:* Supports the following project areas: human rights and economic justice (promotes and creates good jobs with living wages for workers, including low-wage workers, in the US and Mexico); and reproductive justice (advances the health and well-being of women and girls).

*Deadlines:* Letters of inquiry (LOI) are due February 1, 2015; September 1, 2015 (annually reoccurring)

Full proposals due March 1, 2015; October 1, 2015 (annually reoccurring)

*Full description:* [http://generalservice.org/default-old.htm](http://generalservice.org/default-old.htm)
Sparks! Ignition Grants for Libraries

**Funding agency:** Institute of Museum and Library Services (IMLS)

**Program summary:** IMLS provides awards of $10,000 to $25,000 to evaluate innovative practices used in libraries, museums, and archives. This grant supports the deployment, testing, and evaluation of promising new tools, products, services, or organizational practices. Findings must be made widely and openly accessible. Projects must demonstrate significant innovation and have a broad potential impact.

**Deadline:** February 2, 2015


Academic Research Enhancement Award (AREA) Program

**Funding agency:** National Institutes of Health (NIH)

**Program summary:** NIH supports renewable awards (R15) up to $300,000 total for up to three years for projects in biomedical and behavioral sciences conducted by faculty and students from institutions that have not been major recipients of NIH funds. (UW-L is eligible.) The goal is to strengthen the institutional research environment and support active involvement of undergraduate (preferred) and graduate students in research. Applicants should pay attention to special R15 review considerations.

**Deadlines:** February 25, 2015; June 25, 2015; October 25, 2015 (annually reoccurring)


Understanding/Reducing Health Disparities Research Grant

**Funding agency:** National Institutes of Health (NIH)

**Program summary:** This funding opportunity (R21) supports behavioral and social science research on the causes and solutions to health and disabilities disparities in the US population. Health disparities between racial/ethnic populations, lower socioeconomic classes, rural residents, and the overall US population are major public health concerns. Emphasis is placed on research in and among three broad areas of action: 1) public policy, 2) health care, and 3) disease/disability prevention. Particular attention is given to reducing health gaps among groups. Applications that utilize an interdisciplinary approach, investigate multiple levels of analysis, incorporate a life-course perspective, and/or employ innovative methods such as systems science or community-based participatory research are particularly encouraged.

**Deadlines:** February 16, 2015; June 16, 2015; October 16, 2015 (annually reoccurring)


Community Partnerships to Advance Research

**Funding agency:** National Institutes of Health (NIH)

**Program summary:** This funding opportunity supports Academic Research Enhancement Awards (R15) and Exploratory/Developmental Research Grants (R21) that encourage researchers to partner with communities using Community Engaged Research (CEnR) methodologies that will enhance relationships leading to better interventions and positive health outcomes. Collaborators may be engaged in health promotion/prevention, clinical, or intervention research. R15 programs support partnerships that do not receive much NIH funding but have good relationships with community health organizations.

**Deadlines:** R15: February 25, 2015; June 25, 2015; October 25, 2015 (annually reoccurring)
  R21: February 16, 2015; June 16, 2015; October 16, 2015 (annually reoccurring)

**Full description:**
**Children and Adolescent Health Research Grants**

**Funding agency:** National Institutes of Health (NIH)

**Program summary:** NICHD and many other institutes support Exploratory/Developmental Research Grants (R21) to identify mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 18). Interests include effective, sustainable processes for influencing young people to make healthy behavior choices; identification of the appropriate stage of influence for learning sustainable lifelong health behaviors; and the role of technology and new media.

**Deadlines:** February 16, 2015; June 16, 2015; October 16, 2015 (annually recurring)


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**Health Services Conference Grant**

**Funding agency:** Agency for Healthcare Research and Quality (AHRQ)

**Program summary:** AHRQ provides up to $35,000 in direct costs for conferences (R13) on issues relevant to health services research in the following areas: research development (issues in delivery of health services are defined and research agenda for studying them developed); research design and methodology; dissemination and implementation (research findings are summarized and communicated broadly); and research training, infrastructure and career development.

**Deadlines:** February 1, 2015; May 1, 2015; August 1, 2015; November 1, 2015 (annually recurring)


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**Improving Diet and Physical Activity Assessment**

**Funding agency:** National Institutes of Health (NIH)

**Program summary:** NIDDK and several other NIH institutes support Exploratory/Developmental Research Grants (R21) to enhance the quality of measurements of dietary intake and physical activity. Interests include novel assessment approaches; better methods to evaluate instruments; assessment tools for culturally diverse populations or various age groups; improved technology or applications of existing technology; and integrated measurement of diet and physical activity along with the environmental context of such behaviors.

**Deadline:** February 16, 2015

**Full description:** [http://grants.nih.gov/grants/guide/pa-files/PAR-12-197.html](http://grants.nih.gov/grants/guide/pa-files/PAR-12-197.html)

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Need a Funding Finder Friend?

Let our Funding Finder team help you explore potential funding opportunities for your project. Fill out the [Funding Finder survey](#) to learn about the funding search resources you can access directly and request a customized funding search conducted by the Funding Finders.
Innovative Measurement Tools for Community Engaged Research Efforts

**Funding agency:** National Institutes of Health (NIH)

**Program summary:** This funding opportunity supports Exploratory/Developmental Research Grants (R21) that will develop innovative measurement tools for community engaged research (CEnR) efforts, such as community-based participatory, community-based, and practice-based research that are regarded as valid approaches to prevent disease and promote health. The goal is to develop valid and reliable tools that measure effective engagement when working with communities.

**Deadlines:** February 16, 2015; June 16, 2015; October 16, 2015 (annually reoccurring)


NIOSH Exploratory/Developmental Grant Program

**Funding agency:** Centers for Disease Control and Prevention (CDC)

**Program summary:** CDC supports research (R21) to develop an understanding of the risks and conditions associated with occupational diseases and injuries; to explore methods for reducing risks and for preventing or minimizing exposure to hazardous conditions in the workplace; and to translate significant scientific findings into prevention practices and products that will effectively reduce work-related illnesses and injuries. This program is interested in applications that translate findings into prevention practices that will reduce injury and illness in construction, transportation, agriculture, mining, and health care.

**Deadline:** February 16, 2015


Research on Ethical Issues in Biomedical, Social, and Behavioral Research

**Funding agency:** National Institutes of Health (NIH)

**Program summary:** This funding opportunity supports both Small Research Grant Awards (R03) and Exploratory/Developmental Research Grant Awards (R21) that propose to study high priority bioethical challenges and issues associated with the types of biomedical, social, and behavioral research supported by participating NIH Institutes/Centers. The Office of Behavioral and Social Sciences Research (OBSSR) joins this funding opportunity as part of its efforts to promote research on the behavioral and social aspects of health and illness.

**Deadline:** Both R03 and R21 applications are due February 16, 2015

**Full description:**

Spatial Uncertainty: Data, Modeling, and Communication

**Funding agency:** National Institutes of Health (NIH)

**Program summary:** This funding opportunity supports both Small Research Grant Awards (R03) and Exploratory/Developmental Research Grant Awards (R21) that propose innovative research that identifies sources of spatial uncertainty (i.e., inaccuracy or instability of spatial or geographic information) in public health data, incorporates the inaccuracy or instability into statistical methods, and develops novel tools to visualize the nature and consequences of spatial uncertainty.

**Deadlines:** Both R03 and R21 applications are due February 16, 2015; June 16, 2015; October 16, 2015 (annually reoccurring)

**Full descriptions:**
Understanding and Promoting Health Literacy

Funding agency: National Institutes of Health (NIH)

Program summary: This funding opportunity supports both Small Research Grant Awards (R03) and Exploratory/Developmental Research Grant Awards (R21) that propose methodological, intervention, and dissemination research for understanding and promoting health literacy, defined as the degree to which individuals have the capacity to obtain, process, and understand basic health information and services needed to make appropriate health decisions. Applications should be relevant to specific research interests of at least one of the participating organizations.

Deadlines: Both R03 and R21 applications are due February 16, 2015; June 16, 2015; October 16, 2015 (annually reoccurring)


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Cultivating Cultures for Ethical STEM (CCE STEM) Grants

Funding agency: National Science Foundation (NSF)

Program summary: CCE STEM supports research projects to improve ethics education in all of the fields of science and engineering that NSF supports, especially in interdisciplinary or inter-institutional contexts. Topics of interest include honor codes; professional ethics codes and licensing requirements; an ethic of service or service learning; life-long learning requirements; curricula or memberships in organizations that stress social responsibility; and institutions that serve under-represented groups. There is a limited submission of one proposal per institution.

Deadline: February 17, 2015 (annually reoccurring)


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Education and Human Resources Core Research (ECR) Grants

Funding agency: National Science Foundation (NSF)

Program summary: ECR provides funding in foundational research areas that synthesize, build, and/or expand research in STEM learning, STEM learning environments, workforce development and broadening participation of STEM. Core Research Proposals are awarded for five years and up to $1.5 million to study foundational and transformational STEM learning and educational questions. Capacity Building Proposals are awarded for three years and up to $300 to support groundwork necessary for advancing research.

Deadlines: February 3, 2015; September 10, 2015 (annually reoccurring in September thereafter)


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Five Star and Urban Waters Restoration Program

Funding agency: National Fish and Wildlife Foundation (NFWF)

Program summary: NFWF supports diverse local partnerships for wetland, riparian, and coastal habitat restoration. Awards range from $10,000 to $40,000. Projects must include restoration, education, and measurement components. The program requires the establishment and/or enhancement of diverse partnerships and an education/outreach component that will help shape and sustain behavior to achieve conservation goals. Project sites may be public parks, streams, school campuses, or corporate facilities accessible to the public. A minimum of 1:1 matching is required.

Deadline: February 3, 2015

Full description: http://www.nfwf.org/fivestar/Pages/home.aspx

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**Physics Investigator-Initiated Research Projects**

**Funding agency:** National Science Foundation (NSF)

**Program summary:** The Division of Physics (PHY) supports physics research and education in the nation's colleges and universities across a broad range of physics disciplines that span scales of space and time from the largest to the smallest and the oldest to the youngest. The division is comprised of disciplinary programs covering experimental and theoretical research in the following major subfields of physics: Accelerator Science; Atomic, Molecular, Optical and Plasma Physics; Computational Physics; Elementary Particle Physics; Gravitational Physics; Nuclear Physics; Particle Astrophysics; Physics of Living Systems; Quantum Information Science; and Education and Interdisciplinary Research. See the website for later fall deadlines for other disciplinary programs.

**Deadline:** Accelerator Science proposal due February 4, 2015


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**Law and Social Sciences Research Grants**

**Funding agency:** National Science Foundation (NSF)

**Program summary:** LSS supports social scientific studies of law and law-like systems of rules, institutions, processes, and behaviors. Fields of study include Crime, Violence & Punishment; Economic Issues; Governance; Legal Decision making; and Legal Mobilization and Conceptions of Justice. Deadlines below refer to the Standard Research Collaborative Research grants. LSS also participates in a number of specialized funding opportunities through NSF’s crosscutting and cross-directorate activities, including CAREER, REU, RUI, RAPID, and EAGER. See the LSS page for further deadlines and guidelines in regards to these specialized funding opportunities.

**Deadlines:** February 4, 2015; August 3, 2015 (annually recurring on August 1 thereafter)


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**Mathematics Travel and Mentoring Grants for Women Researchers**

**Funding agency:** Association for Women in Mathematics (AWM)

**Program summary:** The purpose of the travel grants is to enhance the research activities of women mathematicians and increase their visibility in various research venues. Travel grants for women mathematics researchers and educators enable women to attend conferences in fields supported by the NSF's Mathematical Sciences Division. Up to $2,300 is available for domestic travel and $3,500 is available for foreign travel. Mathematics mentoring travel grants and mathematics education research mentoring grants for women provide up to seven awards of up to $5,000 each to help junior women researchers develop long-term working relationships with senior mathematicians.

**Deadlines:** Travel and Education Research Travel Grants: February 1, 2015; May 1, 2015; October 1, 2015 (annually recurring)

Mentoring Travel Grants: February 1, 2015 (annually recurring)

Education Research Mentoring Travel Grants: February 1, 2015 (annually recurring)

Full description: [https://sites.google.com/site/awmmath/programs/travel-grants](https://sites.google.com/site/awmmath/programs/travel-grants)

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Operations Research Grants

Funding agency: National Science Foundation (NSF)

Program summary: The OR program supports fundamental research leading to the creation of innovative mathematical models, analysis, and algorithms for optimal or near optimal decision-making, applicable to the design and operation of manufacturing, service, and other complex systems. This includes discrete and continuous optimization, stochastic modeling and analysis, simulation optimization, and self-optimizing systems that can observe, learn, and adapt to changing environments.

Deadlines: February 17, 2015; September 15, 2015 (annually reoccurring)


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Science of Organizations (SoO) Grants

Funding agency: National Science Foundation (NSF)

Program summary: The SoO program supports evidence base for improving the design, development, deployment, management, and effectiveness of organizations of all kinds. Research may involve organizational theory, behavior, sociology or economics, business policy and strategy, communication sciences, entrepreneurship, human resource management, information sciences, managerial and organizational cognition, operations management, public administration, social or industrial psychology, and technology and innovation management.

Deadlines: February 2, 2015; September 3, 2015 (annually reoccurring)


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Science of Science and Innovation Policy (SciSIP) Grants

Funding agency: National Science Foundation (NSF)

Program summary: SciSIP supports research to advance the scientific basis of science and innovation policy by developing, improving, and expanding models, analytical tools, data, and metrics that can be applied in the science policy decision making process. The program invites participation of researchers from all of the social, behavioral, and economic sciences as well as those working in domain-specific applications such as chemistry, biology, physics or nanotechnology.

Deadlines: February 9, 2015; September 9, 2015 (annually recurring on September 9 thereafter)


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Science, Technology, and Society (STS) Grants

Funding agency: National Science Foundation (NSF)

Program summary: This funding opportunity supports scientific research that examines relationships between science (including engineering), technology, and society. STS researchers use diverse methods including social science, historical, and philosophical methods. Effective STS proposals go beyond describing the interaction between science, technology, and society to explain how proposed research provides new and important scientific insights into the theory or practice of science (or engineering) or into the adoption, use, or diffusion of technology.

Deadlines: February 2, 2015; August 3, 2015 (annually recurring)


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Foundation Spotlight

Johnson Controls Foundation

Johnson Controls Foundation provides grants to projects that fit within the following giving criteria:

1. **Arts and culture**: visual, performing, and literary arts, libraries, museums, and related cultural activities
2. **Education**: higher educational institutions, adult education programs, and education-related organizations
3. **Civic activities**: justice and law, community and neighborhood improvements, the environment, civil rights and equal opportunity, and citizenship and safety activities

**Application process**: There is no formal application procedure, and proposals are accepted and reviewed throughout the year. Proposals should be written in concise letter form including the information specified in the application guidelines, which are available on the website. Personal visits and phone calls to the foundation are not encouraged.

**Website**:
http://www.johnsoncontrols.com/content/us/en/about/our_community_focus/johnson_controls_foundation.html

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Budget Glossary

**Indirect costs/overhead/facilities and administration (F&A):** The costs that provide the university with the infrastructure needed to carry out the project. Indirect costs/overhead/F&A is a required component of every grant and contract budget that is submitted for extramural funding. Current rates can be found on the [ORSP website](https://example.com/orsp). Examples of items covered by these costs include the following:

- Utilities and maintenance of the campus buildings in which the project takes place
- Payment of individuals who help to prepare the grant application and administer the funds once the award is received

**Fringe benefits:** When budgets include compensation, these cover the employer’s portion of costs such as Social Security, Medicare, Medicaid, health insurance, etc. Fringe benefits are a required component of every grant and contract budget that is submitted for extramural funding.

**Direct costs:** The costs that provide the principal investigator(s) with what they need to complete the project. Examples include:

- Compensation for project personnel
- Equipment
- Travel to a conference
- Laboratory supplies

**Cost sharing/matching:** University support that may be required, or strongly encouraged, by some funding agencies to qualify for funding or to create a more competitive grant application. Note that some federal agencies do not allow cost sharing (such as NSF).

- **Cash:** Monetary purchases/contributions that will be made to support project activities and/or personnel if the grant is funded.
- **In-kind:** Non-monetary contributions to support project activities or resources that support project outcomes and exist regardless of project funding.

**Subcontractor/subawardee:** External organization that makes a significant contribution to a project’s objectives. Subcontractors generally submit a separate, detailed budget and budget justification for their portion of the project.

**Participant support:** Payments made to project participants who are gaining educational benefits and/or professional development. Examples include student fellowships, stipends for individuals receiving professional development, and subsistence costs during project participation.

**Supplies:** Generally, these are lower cost items (less than $5,000 in federal grants) needed to carry out a project.

**Equipment:** These are higher cost items ($5,000 or more per unit) needed to carry out a project. Equipment costs should take into account the cost of shipping, installation, fabrication, and maintenance.
Latest News

UW-L Faculty Research Day to be Held January 23

The 20th Annual Faculty Research Day will be held on Friday, January 23, 2015. Colleagues will be presenting their research, scholarly, and creative endeavors in 30-minute sessions followed by a luncheon. The luncheon will feature an open forum with WiSys Executive Director Arjun Sanga, who will address topics related to intellectual property in all disciplines, including the support WiSys can provide to members of UW comprehensive campuses. This year’s event will be held on the 3rd floor of Cartwright Center. Once the event program is complete, it will be available on the Research and Sponsored Programs website. Please register for the event at this link. For planning purposes, please register by January 14, 2015. If you have any questions, please contact our office at 785-8007 or via email at grants@uwlax.edu.

New NIH Biosketch Format to be Implemented

The National Institutes of Health (NIH) are implementing a new form for applicants’ biosketches. The new format will be required for most grants submitted for funding which would begin during the federal fiscal year (FY) 2016; due dates for FY 2016 funding begin as early as January 25, 2015. (The federal fiscal year begins October 1.) According to Dr. Sally Rockey, NIH Deputy Director for Extramural Research, the intent of the revised format is to provide an opportunity for “researchers to describe how their background and expertise relates to their proposed project.” Updated forms and instructions for the new format are available on the agency’s SF424 Forms and Applications page. NIH announced the implementation in notice number NOT-OD-15-024. Additional information can be found in the November 26, 2014 NIH Extramural Nexus e-publication.

Source: NIH Extramural Nexus, November 26, 2014

DOD Seeks New Partners for Innovation Initiative

During remarks at the 2014 Reagan National Defense Forum on November 15, Defense Secretary Chuck Hagel announced a new US Department of Defense (DoD) innovation initiative to ensure that US military will continue to maintain a competitive advantage in the coming decades. Recognizing that “DoD no longer has exclusive access to the most cutting-edge technology or the ability to spur or control the development of new technologies the way we once did,” Hegel said the agency “will actively seek proposals from the private sector, including firms and academic institutions outside DoD’s traditional orbit.” The initiative’s Long-Range Research and Development Planning Program will work with partners to identify, develop, and field breakthrough technologies and systems, with a special emphasis on robotics, autonomous systems, miniaturization, big data, and advanced manufacturing (including 3-D printing).

Source: GRC GrantWeek

NIH BRAIN Initiative Funding Opportunities

The National Institutes of Health (NIH) BRAIN Initiative has several new award opportunities at multiple institutes, including the National Institute on Mental Health (NIMH), the National Institute for Child Health and Human Development (NICHD), and the National Institute of Biomedical Imaging and Bioengineering (NIBIB). The BRAIN Initiative: Planning for Next Generation Human Brain Imaging (R24) seeks to support planning activities and the initial stages of development of entirely new or next generation brain imaging technologies and methods that will lead to transformative advances in our understanding of the human brain. The BRAIN Initiative: Optimization of Transformative Technologies for Large Scale Recording and Modulation in the Nervous System (U01) seeks approaches that have potential to address major challenges associated with recording and manipulating neural activity, at or near cellular resolution, at multiple spatial and temporal scales, in any region and throughout the entire depth of the brain. Finally, the BRAIN Initiative: Integrated Approaches to Understanding Circuit Function in the Nervous System (U01) seeks research that will use new and emerging methods for large scale recording and manipulation of neural circuits across multiple brain regions.

Source: GRC GrantWeek
NSF Broader Impacts Special Report

NSF recently released a special report highlighting the broader impacts of NSF-supported science in everyday life. "Intellectual merit and broader impacts are the pillars of NSF's merit review process," said Wanda E. Ward, head of NSF's Office of International and Integrative Activities, “In some projects, broader impacts are intrinsic to the science itself. In others, they may focus on broadening the participation of underrepresented groups, education in science, technology, engineering or mathematics (STEM), enhancing research infrastructure, broad dissemination to enhance public understanding and more.” Detailed examples of NSF-funded broader impacts – stories of transformational discoveries, promising technology, innovative STEM education, and more – are available in the Broader Impacts Special Report.

Source: GRC GrantWeek

Searching for funding?

UW-L faculty and staff have access to the Pivot and GRC GrantSearch databases, which detail funding sources for all project types. Pivot can be accessed by setting up an individual account. To access GRC, contact us for the institutional log-in. Funding resources for your project are only a click away!
## Recent Submissions

### October-November 2014

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<th>Funding Agency</th>
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<td>Patrick Grabowski &amp; David Grandin (Kiio, Inc.-lead)</td>
<td>Health Professions</td>
<td>NIH(^1)</td>
<td>Optimizing Adherence to Physical Therapy Exercises: Kiio Mobile Solution</td>
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<tr>
<td>Teri Holford-Talpe &amp; Rick Stewart</td>
<td>Murphy Library</td>
<td>Gundersen Community Contributions</td>
<td>Mirrors and Windows: Books across Cultures</td>
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<td>Edward Kim</td>
<td>Mathematics</td>
<td>NSA(^2)</td>
<td>Diameters of Transportation Polytopes and the Efficiency of the Simplex Algorithm on Transportation Problems</td>
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<td>Jennifer Klein</td>
<td>Biology</td>
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<td>Structural Impact of Methionine Oxidation of Muscle Proteins</td>
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<td>Shelley Lesher</td>
<td>Physics</td>
<td>NSF(^3)</td>
<td>RUI: Understanding 0+ States in Dysprosium</td>
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<td>Aaron Monte, Anne Galbraith, Sierra Colavito, Michael Abler, Jennifer Miskowski, William Schwan, &amp; Cheng-Chen Huang (UW-River Falls)</td>
<td>Chemistry, Biology, and Microbiology, and UW-RF</td>
<td>UW System</td>
<td>Characterization of a Novel Collection of Anti-Infective (and Other) Drug Molecules</td>
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<td>Kate Noelke</td>
<td>Student Life</td>
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<td>Quitter in You College Campus Tobacco Cessation</td>
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<td>Jim Parejko &amp; Bonnie Bratina</td>
<td>Microbiology</td>
<td>HHMI(^4)</td>
<td>HHMI SEA-PHAGES Project 2015-2016 Associate Application</td>
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<td>James Peirce &amp; Gregory Sandland</td>
<td>Mathematics &amp; Biology</td>
<td>UW System</td>
<td>Mathematical Biology Collaboration: A Temperature-Driven Outbreak of Waterfowl Disease in the Upper Mississippi River</td>
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(Continued on the next page)

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1 National Institutes of Health  
2 National Security Agency  
3 National Science Foundation  
4 Howard Hughes Medical Institute
### Recent Submissions (continued)

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<tr>
<td>Heather Schenck</td>
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<td>William Schwan, Megan Litster, &amp; Todd Osmundson</td>
<td>Microbiology &amp; Biology</td>
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<td>Using an Uncharacterized Bacterial Genome to Advance Life Science Learning for High School Students</td>
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<tr>
<td>William Schwan</td>
<td>Microbiology</td>
<td>NIH</td>
<td>The Roles of sRNAs and Hfq on UPEC Pathogenicity and Type 1 Pili Expression</td>
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<td>Garth Tymeson</td>
<td>Exercise &amp; Sport Science</td>
<td>ED(^5)</td>
<td>Preparation of Highly Qualified and Effective Adapted Physical Education Itinerant Inclusion Specialists</td>
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<td>Jorg Vianden</td>
<td>Student Affairs Administration</td>
<td>German Academic Exchange Service (DAAD)</td>
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<td>Nathan Warnberg</td>
<td>Mathematics</td>
<td>NSA</td>
<td>Positive Semidefinite Propagation Time</td>
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<tr>
<td>Todd Weaver &amp; Daniel Grilley</td>
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<td>NSF</td>
<td>RUI: Contribution of Inner Core Interactions toward (\beta)-helix Stability</td>
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<td>Monica Yang &amp; Antoiwana Williams</td>
<td>Office of Multicultural Student Services</td>
<td>DPI(^6)</td>
<td>Wisconsin Department of Public Instruction Pre-College Scholarship Program</td>
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\(^5\) US Department of Education

\(^6\) Department of Public Instruction (Wisconsin)
## Recent Awards
### October-November 2014

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<td>Connie Arzigian</td>
<td>MVAC</td>
<td>CARDNO</td>
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<tr>
<td>Ariel Beaujot</td>
<td>History</td>
<td>Preservation Alliance of La Crosse via UW-L Foundation</td>
<td>$300</td>
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<td>Scott Cooper</td>
<td>Undergraduate Research &amp; Creativity</td>
<td>UW System</td>
<td>$50,000</td>
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<td>Jean Dowiasch</td>
<td>MVAC</td>
<td>AECOM</td>
<td>$72,000</td>
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<tr>
<td>Jean Dowiasch</td>
<td>MVAC</td>
<td>City of Independence</td>
<td>$4,490</td>
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<td>Adam Hoffer</td>
<td>Economics</td>
<td>Charles Koch Foundation</td>
<td>$13,000</td>
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<td>John Porcari</td>
<td>Exercise &amp; Sport Science</td>
<td>American Council on Exercise</td>
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<td>Kathy Stevenson &amp; Wendy Holtz-Leith</td>
<td>MVAC</td>
<td>Capital Safety</td>
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<tr>
<td>Vicki Twinde-Javner</td>
<td>MVAC</td>
<td>Ayres Associates</td>
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<td>Vicki Twinde-Javner</td>
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<td>Dairyland Power</td>
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<td>Vicki Twinde-Javner</td>
<td>MVAC</td>
<td>Township of Prairie du Chien</td>
<td>$3,899</td>
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<td>Vicki Twinde-Javner</td>
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<td>Wisconsin DOT(^8)</td>
<td>$9,182</td>
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<td>Victoria Svoboda</td>
<td>Student Affairs Administration</td>
<td>ACPA (College Student Educators International) Commission for Professional Preparation</td>
<td>$1,500</td>
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<tr>
<td>Marcie Wycoff-Horn</td>
<td>School of Education</td>
<td>Tosa Foundation</td>
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<td>Monica Yang</td>
<td>Multicultural Student Services</td>
<td>DPI</td>
<td>$7,000</td>
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\(^7\) Mississippi Valley Archaeology Center

\(^8\) Wisconsin Department of Transportation